

County Offices
Newland
Lincoln
LN1 1YL

16 November 2015

Standing Advisory Council on Religious Education

A meeting of the Standing Advisory Council on Religious Education will be held on **Tuesday, 24 November 2015** in **Committee Room Three, County Offices, Newland, Lincoln LN1 1YL** at **2.00 pm** for the transaction of business set out on the attached Agenda.

Yours sincerely



Tony McArdle
Chief Executive

Membership of the Standing Advisory Council on Religious Education

Christian and Other Religious Denominations (Group A)

Councillor C Burke, Roman Catholic Church
Mrs C Dring, Baptist Church
Mrs L Gaylard, Ground Level Network of Churches in Lincolnshire
Mr A Hornsby, Methodist Church
Mr N McFarlane BEM, Salvation Army
Mr F Sperring, Society of Friends
Mrs S Sreenivasan, Hindu Community
Professor B Winston, Lincolnshire Jewish Community
Dr T Ahmed MBA, Islamic Association of Lincoln
1 Vacancy (United Reformed Church)

Church of England (Group B)

Mr D Clements, Church of England
Mr D R Scofield, Church of England
Mrs J Sheldrake, Church of England

The Teachers Panel (Group C)

Mrs C A Williamson, Secondary Schools
Mrs E Moore, Primary Schools
Ms S Thornton, Primary Schools

1 Vacancy (National Association of Head Teachers)

Lincolnshire County Council (Group D)

Councillors Mrs J Brockway, Mrs E J Sneath and C L Strange

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION AGENDA
TUESDAY, 24 NOVEMBER 2015**

Item	Title	Report Reference
1	Opening Reflections - Mrs S Screenivasan	
2	Apologies for Absence	
3	Declarations of Members' Interests	
4	Minutes of the previous meeting of SACRE held on 23 June 2015	(Pages 5 - 10)
5	Updates from the Minutes (if any)	(Verbal Report)
5a	SACRE Constitution - Update (minute 14) <i>(The new constitution for SACRE was approved by Executive Councillor Mrs P A Bradwell (Executive Councillor for Adult Care and Health Services, Children's Services) is attached for information)</i>	(Pages 11 - 22)
6	Chairman's Correspondence (if any)	(Verbal Report)
7	Summary of the Accord Inclusive Schools Award with recommendations of which schools to nominate <i>(A report by Wendy Harrison, RE Adviser, which summarises the requirements for the Award)</i>	
8	Summary of Ofsted Inspections of Lincolnshire Schools with reference to the provision for Pupils' Spiritual, Moral, Social and Cultural Development <i>(A report by Wendy Harrison, RE Adviser, on the outcome of inspections carried out by Ofsted)</i>	(Pages 23 - 28)
9	"A New Settlement: Religion and Beliefs in Schools" <i>(A report by Wendy Harrison, RE Adviser and Gillian Georgiou, Diocese and Cathedral Religious Adviser, in connection with the paper launched by the Rt Hon Charles Clarke and Professor Linda Woodhead on 15th June 2015 as part of the Westminster Faith Debates. The paper focuses on three issues: Collective worship, Religious Education and Faith Schools)</i>	(Pages 29 - 32)
10	Agreed Syllabus - Update <i>(An update by Wendy Harrison, RE Adviser)</i>	(Verbal Report)
11	SACRE Action Plan <i>(A report by Wendy Harrison, RE Adviser and Jill Chandar-Nair, Inclusion and Attendance Team Manager, which provides an update on the latest situation in connection with the action plan)</i>	(Pages 33 - 44)

- 12 SACRE/RE Conference**
(A verbal report by Wendy Harrison, RE Adviser, informing SACRE that the Conference did not take place as planned) (Verbal Report)
- 13 The Westhill/NASACRE Awards 2015/16 - Outcome**
(A report by Wendy Harrison, RE Adviser, on the outcome of the submission of suitable projects to NASACRE for grant aid of up to £4,000 to help young people to develop their skills of listening to each other without prejudice) (Verbal Report)
- 14 Diocesan Matters - Update**
(A report by Gillian Georgiou, Diocese and Cathedral Religious Adviser, which provides an update of matters affecting the Diocese and Cathedral) (Pages 45 - 46)
- 15 Suggested Future Dates and Times of Meetings of SACRE - Spring Term - 8 March 2016 and Summer Term - 7 July 2016 (at 2.00pm)**

Democratic Services Officer Contact Details

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Please Note: for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details set out above.

All papers for council meetings are available on:
www.lincolnshire.gov.uk/committeerecords

Agenda Item 4



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PRESENT: COUNCILLOR

Christian Denominations and Other Religions in the Area (Group A)

Mrs C Dring (Baptist Church), Mrs L Gaylard (Ground Level Network of Churches in Lincolnshire), Mr A Hornsby (Methodist Church), Mr N McFarlane BEM (Salvation Army), Mr F Sperring (Society of Friends), Professor B Winston (Lincolnshire Jewish Community) and Dr T Ahmed MBA (Islamic Association of Lincoln)

The Church of England (Group B)

Mr D Clements, Mr D R Scoffield and Mrs J Sheldrake

The Teachers' Panel (Group C)

Mrs E Moore (Primary Schools) and Ms S Thornton (Primary Schools)

Lincolnshire County Council (Group D)

Councillors Mrs J Brockway, Mrs E J Sneath and C L Strange

Officer/Advisers

Steve Blagg (Democratic Services Officer), Gillian Georgiou (Diocesan RE Adviser and Lincoln Cathedral Schools Officer), Wendy Harrison (RE Adviser) and Mark Plater (Bishop Grosseteste University)

Observer

Joy Buckley, Head of RE Education Faculty, Gainsborough Academy

1 ELECTION OF CHAIRMAN

RESOLVED

That Mr N McFarlane BEM be elected Chairman of SACRE for the municipal year 2015/16.

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2 ELECTION OF VICE-CHAIRMAN

RESOLVED

That Mr C Burke be elected Vice-Chairman of SACRE for the municipal year 2015/16.

3 OPENING REFLECTIONS - MRS GAYLARD

Mrs L Gaylard gave the opening reflections.

4 APOLOGIES FOR ABSENCE

Apologies for absence were received from Mr C Burke (Roman Catholic), Mrs S Screenivasan (Hindu Community) and Mrs C A Williamson (Secondary Schools).

5 DECLARATIONS OF MEMBERS' INTERESTS

There were no declarations of interest made at this stage of the meeting.

6 MINUTES OF THE PREVIOUS MEETING OF SACRE HELD ON 2 APRIL 2015

RESOLVED

That the minutes of the previous meeting of SACRE held on 2 April 2015, be agreed as a correct record and signed by the Chairman, subject to "Councillor Mrs E J Sneath" being added to the list of apologies.

7 UPDATES FROM THE MINUTES

7a Annual Report

Wendy Harrison stated that the Annual Report of SACRE's activities over the last school year was now completed and she would arrange for it to be circulated to members of SACRE, all schools, County Councillors and other interested bodies.

7b Review of Agreed Syllabus

Wendy Harrison reported that she had met Jill Chandar-Nair, Inclusion and Attendance Manager, to discuss the five yearly review of the Lincolnshire Agreed Syllabus for RE. There would be a need to consult the teaching profession about any proposals to change the syllabus.

8 CHAIRMAN'S CORRESPONDENCE (IF ANY)

The Chairman reported on correspondence he had received since the last meeting of SACRE. He stated that a briefing note from NASACRE had recently been circulated to SACRE members which had included reference to the report produced by Charles Clarke and Linda Woodhead, titled "New Settlement: Religion and Beliefs in Schools". He stated that the report and its recommendations would be examined at

the next meeting of SACRE. He stated that society and education had changed considerably since the passing of the 1944 Education Act and as this report was not Government policy there was still the need to review the existing Agreed Syllabus.

Mark Plater thanked everyone who had responded to his questionnaire and stated that information produced from the survey should have been submitted to NASACRE's AGM but its publication had been delayed to allow NASACRE's Executive to examine its contents before it was published.

9 SUMMARY OF OFSTED INSPECTIONS OF LINCOLNSHIRE SCHOOLS WITH REFERENCE TO THE PROVISION FOR PUPILS' SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT

SACRE received a report which summarised Ofsted Inspectors' judgements on schools' provision for pupils' Spiritual, Moral and Cultural Development (SMSC) development in those schools inspected since the last report presented to SACRE on 2 April 2015.

Wendy Harrison stated that overall the SMSC comments were positive adding that "British Values" were now frequently mentioned. The Chairman agreed to consult with Wendy Harrison in connection with the preparation of a letter to those schools "requiring improvement".

It was also agreed that those Church schools awarded the RE quality award would also receive a congratulatory letter from the Diocesan authorities.

RESOLVED

(a) That a letter of praise be sent to those schools detailed in the report which had received an "Outstanding" judgement or had received very positive comments.

(b) That a letter of praise be sent to those Church schools who had received the RE Quality Award, by the Diocesan authorities.

10 PRESENTATION FROM KATE ROUSE, HEAD TEACHER AND JAMES BARKER, RELIGIOUS EDUCATION CO-ORDINATOR, THE BISHOP KING PRIMARY SCHOOL, LINCOLN

SACRE received a presentation from Kate Rouse, headteacher and James Barker, Religious Education Co-ordinator, from the Lincoln Bishop King Primary School. The presentation highlighted the good practices of teaching RE, the character of the school including the different languages and cultures of the children and the high incidence of deprivation.

The headteacher and coordinator explained how the school emphasised SMSC throughout the school as part of its curriculum. They also talked about the importance of collective worship, the provision of alternative arrangements for those children unable to attend, the work undertaken with the local Parish Minister, the construction

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of a reflective garden, the teaching of Philosophy for Children and the sharing of their expertise with other schools.

Members thanked Kate Rouse and James Barker for their interesting presentation and they were wished every success for the future.

James Barker agreed to let the Clerk have details of the school's website to forward to SACRE members to allow them to view the religious activities which took place at the school.

RESOLVED

That the appreciation of SACRE be placed on record for the presentation by Kate Rouse and James Barker.

11 NATIONAL/LOCAL UPDATES

SACRE received a presentation from Wendy Harrison and Gillian Georgiou in connection with "Religious Education, Collective Worship and British Values". The presentation included, amongst other things, statutory requirements in relation to RE, collective worship and pupils' Spiritual, Moral, Social and Cultural development. The so called "Trojan Horse" inquiry in Birmingham was discussed, along with the resulting demand placed on schools to teach British Values. Gillian Georgiou outlined specific requirements for church schools.

Wendy Harrison stated that the next Ofsted Framework and the recommendations in a report by Charles Clarke and Linda Woodhead, titled "A New Settlement: Religion and Belief in Schools", would be examined at the next SACRE meeting.

Gillian Georgiou stated that the English Baccalaureate (EBacc) specified those subjects which comprised the National Curriculum and the study of RE was absent.

Wendy Harrison and Gillian Georgiou were thanked for their presentation.

RESOLVED

That the presentation be noted and that the new requirements by Ofsted and the recommendations in the report by Charles Clarke and Linda Woodhead be examined at a future meeting of SACRE.

12 THE WESTHILL/NASACRE AWARDS 2015/16

Wendy Harrison outlined details of the opportunity afforded to SACRE to submit suitable projects to NASACRE for grant aid of up to £4,000 to help young people to develop their skills of listening to each other without prejudice.

SACRE considered that the project was worthwhile and it was agreed that Wendy Harrison and Mark Plater would submit a proposal to NASACRE for an award of

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grant aid. Mark Plater added that it would be easier to work with pupils from the secondary sector in the first instance.

RESOLVED

That Wendy Harrison and Mark Plater submit a proposal for grant aid to NASACRE and that SACRE be kept informed of developments.

13 UPDATE FROM GILLIAN GEORGIU, DIOCESAN AND CATHEDRAL
RELIGIOUS ADVISER

Gillian Georgiou gave details of a new teaching school which offered excellent Religious Education training, in the south of the county. NOTED.

13a SACRE Conference Arrangements

Gillian Georgiou stated that arrangements for the SACRE conference would be implemented as soon as the necessary funding had been found. Key speakers for the conference were being investigated and the possibility of inviting young ambassadors for RE to speak at the conference was being explored. The 18 November 2015, at Bishop Grosseteste University, during inter-faith week, was being examined as a potential date and venue for the conference.

RESOLVED

That the report be noted.

14 SACRE CONSTITUTION UPDATE

The Chairman explained why it had been necessary to examine a new draft constitution of SACRE stating that the original constitution had been lost. He stated that the draft constitution had been prepared in consultation with the County Council's legal department and had been brought to SACRE for comments.

The Chairman stated that the only change he recalled from the previous constitution was in connection with the new quorum arrangements for SACRE which now required "one representative member from each of the four representative groups is present". He stated that under the old constitution a quorum had to consist of "one member from at least three of the constituent groups", which he preferred.

There was a general consensus amongst members that the new arrangements for a quorum were an improvement as it meant that all four groups needed to be present to ensure the transaction of business. The Chairman on hearing the views withdrew his previous comment.

The Clerk stated that he would ask the Council's legal department to explain their reasons for the proposed change to the quorum and he would circulate their reply to members.

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RESOLVED

That the proposed new constitution for SACRE be supported.

15 DATE AND TIME OF THE NEXT MEETING OF SACRE

The date and time of the next meeting of SACRE was arranged for 2.00pm on Tuesday 24 November 2015.

The Clerk agreed to provide dates for future SACRE meetings in the Spring and Summer Terms 2016 and would avoid clashes with religious dates.

The Clerk agreed to remind Mrs S Screenivasan that she was due to give the opening reflections at the next meeting. Mrs C Dring agreed to prepare an opening reflection in case Mrs Screenivasan was unable to attend.

The meeting closed at 3.30 pm



Regulatory and Other Committee

Open Report on behalf of Report on behalf of Richard Wills, the Director responsible for Democratic Services

Report to:	SACRE
Date:	24 November 2015
Subject:	SACRE's Constitution

Summary:

The new constitution for SACRE was approved by the Executive Councillor for Adult Care and Health Services, Children's Services, Councillor Mrs P A Bradwell, on 29 September 2015.

Recommendation(s):

That the new constitution for SACRE be noted.

Background

The main change to draw to members' attention is that it is now necessary for at least one representative from each of the four representative groups to be present to ensure a quorum. Should the meeting not be quorate, the meeting is able to continue but decisions will have to be ratified at the next meeting.

Conclusion

The Constitution for SACRE is for noting only. The new constitution was circulated to all members of SACRE for information.

Consultation

SACRE was consulted on the new Constitution at its meeting on 23 June 2015.

a) Policy Proofing Actions Required

N/A

Appendices

These are listed below and attached at the back of the report	
Appendix A	The new Constitution for SACRE

Background Papers

The following background papers as defined in the Local Government Act 1972 were relied upon in the writing of this report.

Document title	Where the document can be viewed
N/A	

This report was written by Steve Blagg, who can be contacted on (01522) 553788 or steve.blagg@lincolnshire.gov.uk.

LINCOLNSHIRE STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE) - CONSTITUTION AND TERMS OF REFERENCE

1. Legal Framework, Rights and Responsibilities

Legal basis of Religious Education and Collective Worship in maintained schools.

The Local Authority has a duty to establish SACRE and Agreed Syllabus Conference (ASC) in accordance with the Education Act 1996.

Every maintained school in England must provide basic curriculum (RE, sex education and the National Curriculum). This includes provision for RE for all registered pupils at the school (including those in the sixth form), except those withdrawn by their parents (or withdrawing themselves if they are aged 18 or over) in accordance with Schedule 19 to the School Standards and Framework Act 1998.

The key document in determining the teaching of RE is the Agreed Syllabus. Schools designated as having a religious character are free to make their own decisions in preparing their syllabus. Local Authorities must ensure that the Agreed Syllabus for their area is consistent with Section 375 of the Education Act 1996, which requires the syllabus to reflect that the religious traditions of Great Britain are in the main Christian whilst taking account of teaching and practices of other principal religions represented in Great Britain.

The Agreed Syllabus

The locally Agreed Syllabus is a statutory syllabus of RE prepared under Schedule 31 to the Education Act 1996 and adopted by the LA under that schedule. It must be followed in maintained schools without a designated denomination. Once adopted by the LA, the Agreed Syllabus sets out what pupils should be taught and can include the expected standards of pupils' performance at different stages. Every locally Agreed Syllabus must reflect that the religious traditions of Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain.

The law does not define what the principle religions represented in Great Britain are. Agreed Syllabus Conferences (ASC) can decide which are the principle religions represented in Great Britain, other than Christianity, to be included in their Agreed Syllabus.

Agreed Syllabus in any community school and any foundation, voluntary-aided or voluntary controlled school without a religious character cannot require RE to be provided by means of any catechism or formulary which is distinctive of a particular religious denomination.

This prohibition does not extend to the study of catechisms and formularies.

(Schools are not obliged to provide RE to pupils who are under compulsory school age (section 80(2)(a) of the Education Act 2002), although there are

many instances of good practice where RE is taught to these pupils. Separate legislative provision on RE is made for maintained special schools. Regulations covering maintained special schools require then to ensure that, as far as practicable, every pupil receives RE.)

2. Defined Terms/Acronyms

RE	Religious Education
Agreed Syllabus members	The approved RE syllabus adopted by the LA Nominated and approved SACRE person eligible to vote
Other Persons	Any member of public eligible to join SACRE but does not hold voting right
Working Parties	A delegated group from within SACRE tasked with recommending solutions for SACRE work topics
Adviser	The LA's professional R.E. technical lead
Representative	The LA's professional representative from Children's Services
LA	The Local Authority known as Lincolnshire County Council.
SACRE	Standing Advisory Committee on Religious Education
ASC	Agreed Syllabus Conference

3. Duties

The broad role of the SACRE is to support the effective provision of RE and Collective Worship in schools, to enrich the experience of RE and Collective Worship for all pupils.

A SACRE must:

1. advise the LA on RE in accordance with the Agreed Syllabus and on matters related to its functions, whether in response to a referral from the LA or as it sees fit;
2. publish an annual report on its work and actions taken by SACRE, specifying any matters on which it has advised the LA, broadly describe the nature of that advice, and set out reasons for offering advice on matters not referred to it by the LA;
3. send a copy of the report to the Qualification and Curriculum, Development Authority (QCDA);
4. meet in public unless confidential information is to be disclosed (such meetings at least three in each academic year, one in each autumn, spring and summer terms);
5. make minutes of its meetings available for inspection at the LA's offices (so far as minutes relate to the parts of meetings that were open to the public), and comply with requirements for public access to agenda and

reports for meetings as provided for by Section 391(1)(a) of the Education Act 1996.

6. Upon receipt of an application by a community school determine whether the requirement for Christian collective worship should apply to that school or any classes or description of pupils at that school.

A SACRE should:

1. monitor the provision and quality of RE taught according to its Agreed Syllabus together with the overall effectiveness of the syllabus;
2. provide advice and support on the effective teaching of RE in accordance with the locally Agreed Syllabus; provide advice to the LA and its schools on methods of teaching, the choice of teaching material and the provision of teacher training;
3. offer advice to the LA, and through the LA to schools, concerning how an agreed syllabus can be interpreted so as to fit in with a broad, balanced and coherent curriculum.
4. in partnership with its LA, consider whether any changes need to be made in the Agreed Syllabus or in the support offered to schools in the implementation of the Agreed Syllabus, to improve the quality teaching and learning of RE.

A SACRE may:

1. require its LA to review the Agreed Syllabus and, if after discussion a vote is taken on this matter, the LA group on SACRE is not entitled to cast a vote. A majority decision by the three other committees is sufficient;
2. decide to advise the LA on matters related to its functions to the LA – equally, an LA may decide to refer matters to its SACRE;
3. co-opt members who are not members of the four groups – such co-opted members may provide educational expertise, young peoples' views or religious and non-religious views that reflect a diverse multi-cultural society;

4. Membership

Lincolnshire SACRE shall consist of representative members appointed by the LA and comprising four groups to represent respectively:

1. Committee 'A': such Christian and other religious denominations as will appropriately reflect the religious traditions in the LA;
2. Committee 'B': the Church of England;
3. Committee 'C': such associations representing teachers as, in the opinion of the LA, ought, having regard to the circumstances of the County Council, to be represented;
4. Committee 'D': the LA: to be politically balanced; the representatives to be appointed by LA.

The membership of the SACRE should be annually reviewed and all members of Lincolnshire SACRE should have an interest in education in general and religious education in particular and must either live, work, or worship in Lincolnshire.

5. Composition

The composition of the groups shall be as follows:-

Committee 'A' – Religions and religious denominations in the area (other than Church of England). – up to 10 members

Committee 'B' Church of England – up to four members

Committee 'C' Teachers representing unions in Lincolnshire – four teacher members, who may be head teachers or assistant teachers

Committee 'D' The LA – Four representatives of the Lincolnshire County Council, at least two of whom shall be elected members of Lincolnshire county Council

Representatives should be nominated in accordance with Principles of Representation on LA SACRE (see Appendix A). Each representative group within LA will be responsible for the method of electing their representatives and be responsible for whom they nominate to represent them on the SACRE.

6. Co-opted Members

Other persons may be co-opted by the representative groups on the SACRE for such purposes and such length of time as representative groups on the SACRE shall decide. Co-opted members may resign at any time and may be removed by the representative groups at any time or the LA. Co-opted members shall have no voting rights.

7. Working Parties

SACRE may appoint members to Working Parties which may include non-members with expertise to contribute. The terms of reference of a Working Party will involve exploratory work leading to recommendations rather than decision making. The composition of a Working Party will normally include members from all groups.

8. Chair and Vice Chair

The Chair and Vice-Chair of the SACRE shall be elected annually by the representative members of the SACRE at the first meeting to be held after September each representative member having one vote (see Appendix B for election procedure).

The Chair and Vice-Chair of the SACRE shall be elected annually by the representative members of the SACRE at the first meeting to be held after September each representative member having one vote.

The Chair and Vice-Chair will be appointed from members of Committee A, B, C and D. If there is more than one candidate the candidate receiving the most votes shall be elected. The previous Chair shall, in the case of a tied vote, have a casting vote.

Persons continuing to be members of the SACRE are eligible for re-appointment to the position of Chair or Vice Chair.

In the absence of any nominations for the Chair, an executive group shall be elected to lead SACRE.

The prime duties of the Chair, supported by the Vice-Chair are:

- Management of SACRE meetings and finances.
- Representation of LA SACRE to other bodies (e.g. LA, NASACRE), and
- Any other matter agreed by SACRE.

9. Adviser

The specific responsibilities of the Adviser to the SACRE are:

- provide advice to the SACRE and any sub committees on professional issues but are not members of the SACRE and cannot vote.
- advise and update SACRE members on any new government guidance or policy documents; and
- support the SACRE to carry out its role of monitoring and supporting schools with the delivery of RE and Collective Worship. This role to be reviewed annually.

10. Voting Procedures in SACRE

On any issue to be decided by the SACRE, except as provided in Section 8 paragraph 2 only the four representative groups shall be entitled to a vote and each group shall have a single vote. Individual representative members cannot vote separately. Co-opted members are not entitled to vote.

Issues shall be decided by a simple majority vote. There shall not be a casting vote. If there is a tied vote no action shall be taken on the issue and the existing position shall continue.

11. Voting Procedures within Representative Groups

Before any representative group casts its single vote on any issue to be decided by the SACRE it shall meet to discuss the issue. The decision of the

representative group shall be determined by a simple majority vote in which each member of the group has one vote.

Issues shall be decided by a simple majority vote. There shall not be a casting vote. If there is a tied vote the group shall abstain from voting on the issue in SACRE.

12. Quorum

Meetings of the SACRE shall be quorate when at one (1) representative member from each of the four (4) representative groups is present. If the meeting is not quorate, the meeting could continue but decisions would have to be ratified at the next SACRE meeting. A Working Party meeting does not constitute a formal SACRE meeting.

13. Term of Office of Representative Members

The representative members shall hold office until such members' terms of office (generally being four (4) years) come to an end or they resign or they become otherwise ineligible for membership. When a vacancy does arise the LA must attempt to appoint a replacement member to the SACRE to represent the same group as the retiring member.

Representative members may resign at any time.

Interests, whether personal or prejudicial, should be declared. If a member has a prejudicial interest they should declare that interest and withdraw from the meeting and taken no part in the decision.

Members or co-opted members who fail to attend three consecutive meetings without a satisfactory explanation will have their membership reviewed by the SACRE. The Local Authority may remove any representative or co-opted member that has failed to attend three consecutive meetings without valid reason.

14 Agenda

Matters for the Agenda of any meeting shall be sent to the Clerk at least 21 days in advance of the meeting. The Agenda shall be distributed to reach members at least 7 working days in advance of the next listed meeting. Information should be sent at least electronically.

The agenda for SACRE meetings, with the exception of the first meeting of a newly constituted SACRE, will be determined by a working group comprising of Chair, Adviser and LA representative.

15. Minutes

The draft minutes of meetings shall be circulated to Members as soon after the meeting as possible to ensure actions are taken. Minutes will also be re-sent no later than one week before the meeting takes place. Information should be sent at least electronically.

16. Meetings and Validity of Proceedings

The validity of any proceedings of the SACRE or any of representative group within the SACRE shall not be affected by any vacancy amongst representative members.

The LA's Learning Director for Children and Young People's Service or anyone nominated by her/him shall be entitled to be present through the proceedings of the SACRE and shall be entitled to give advice as she/he thinks appropriate.

17. Administrative and Financial Arrangements

The LA shall provide:

- 1) A person to act as Clerk to the SACRE, and
- 2) Accommodation for the meetings of the SACRE

SACRE must also:

Monitor the use of funds provided by the LA for its activities, and

Recommend how revenue, if any, generated by its activities should be managed and used.

18. Disputes and Complaints

The SACRE is intended to be a collaborative, co-operative body and needs to ensure that no particular sector or member is unduly favoured. Problems and issues should normally be debated and resolved at the SACRE meetings. However, if parties feel that these have not been resolved, the following process should be followed and minutes taken:

- Stage 1: The parties who are in dispute meet with the Chair of the SACRE, LA Representative and the Adviser who will assist in finding or recommending a solution.
- Stage 2: A special meeting of the SACRE is convened, with papers prepared by the parties representing different views. The Chair, LA Representative and the Adviser also prepare a paper offering possible options for resolution. If the problem is not resolved, the dispute is referred to Stage 3.
- Stage 3: If the issue is not resolved then guidance or clarification will be sought from the relevant Government Department.

Complaints from members of the public will be handled by Lincolnshire County Council's Complaints Procedure.

19. Confidential Business

Report authors are responsible for informing the Clerk, in advance, of the status of documentation and/or reports to be included on the Agenda and if they contain confidential or commercially sensitive information, and with such items of business, the principles of the Local Government (Access to Information) Act 1985 will apply. Reports that are to be treated as confidential should be marked accordingly and contain the appropriate confidentiality clause.

Where an item of business before Lincolnshire SACRE is marked as confidential, that item will be discussed in private. The Adviser to Lincolnshire SACRE may attend and speak at the SACRE meetings on consideration of all matters considered in private. Members of the public and observers (including other elected LA Members or officers of the LA) shall be excluded from the consideration of any confidential item.

20. Freedom of Information

Request for information under the Freedom of Information Act 2000 will be handled in accordance with the Council's published procedures for dealing with such requests.

Any member of the LA SACRE receiving a request under Freedom of Information Act will be required to pass that request to Democratic Services and marked for attention of the Clerk to SACRE within 24 hours of receipt of that request in order that the LA may deal with that request within the 20 working day time limit.

Where a request has been made for the disclosure of information covered by a qualified exemption under the Freedom of Information Act 2000 (or other relevant information), the Chair of the SACRE will be either be invited to attend a meeting or requested to provide written representations on behalf of SACRE as to the potential disclosure, but the decision as to disclosure rests with the LA. If the Chair is unable to attend the meeting or fails to make representations the request will be dealt with by the LA at their discretion. Where the LA decides that the balance of interest is in disclosure of the information requested the LA will arrange for disclosure. Where the LA decides that the balance is in favour of non-disclosure of the information requested, the information will be withheld and the LA will arrange for the reasons to be communicated in writing. Such decisions will be made after taking appropriate legal advice and in accordance with the LA's published policies and procedures.

21. Code of Practice

Members of Lincolnshire SACRE will operate in accordance with the Local Code of Conduct for Members. SACRE members are therefore required to sign a declaration in respect of the Code of Conduct and also complete a Register of their Interests.

Interests, whether personal or prejudicial, should be declared. If a member has a prejudicial interest they should declare that interest and withdraw from the meeting and take no part in the decision.

22. Overview and Scrutiny

The Lincolnshire SACRE and its members will co-operate with any reasonable request by the LA in respect of its overview and scrutiny functions under Section 21 Local Government Act 2000. Any requests for information or attendance of SACRE members at the relevant overview and scrutiny committee will be made as soon as possible and generally at least 7 days before the meeting

23. APPENDIX A

The following principles of representation shall be applied to the following groups:

Christian denominations and other religions

- 1) This group should reflect the variety and numerical representation of different faith groups in the LA. Representatives should have the support of their faith community in Lincolnshire.
- 2) The representative should, as far as possible, be nominated by the appropriate local faith group. In circumstances where this is not possible, representatives should be nominated by the appropriate national organisations, district, town or city committees, or by a senior member of a local faith community.
 - In some circumstances it may be appropriate to consult with more than one committee in order to receive a nomination (eg where there are no countywide committees, but there is more than one local committee with only one SACRE member for that faith group).
- 3) In circumstances where faith groups have countywide education committees, they should be the nominating group for SACRE members.

Church of England

- 4) The Diocesan Boards of Education for Lincoln Diocese should nominate these representatives.

Teacher Representatives

The six teaching professional associations recognised by the LA should each nominate one representative.

The LA

The full membership of the County Council should nominate these representatives.

24. Appendix B

Process for election of Chair and Vice Chair of SACRE

- Nominations to be in writing by the end of the summer term to the clerk to SACRE
- People can nominate or express interest themselves in the post from any committee
- Voting will take place at the first meeting of the autumn term, as soon after September as possible, provided there is a quorum
- Voting will be by secret ballot on paper and counted by the non voting members of SACRE ie the LA representative and Adviser
- In the event of a tie, re-voting will continue until one person receives a majority vote
- Outcomes of the vote will be announced at the meeting

Agenda Item 8

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	24th November 2015
SUBJECT:	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.
REPORT BY:	Religious Education Adviser
NAME OF CONTACT OFFICER:	Wendy Harrison
CONTACT OFFICER TEL NO:	07540 604842
CONTACT OFFICER EMAIL ADDRESS:	wendyanneh@aol.com
IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: The report summarises inspectors' judgements on schools' provision for pupils' SMSC development in those schools inspected by OFSTED since the last report presented to SACRE on 23rd June 2015

DISCUSSION: The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain.

RECOMMENDATION: That the report be noted and any comments made as necessary.

APPENDICES – None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
OFSTED Inspection Reports		Various	School Improvement Service County Offices

Analysis of SMSC in Ofsted reports for Lincolnshire

Date of meeting: 24th November 2015

School	NOR	Date inspected	Overall Effectiveness	SMSC
PRIMARY				
Louth Eastfield Infants' and Nursery School. Louth	71	6-7 May 2015	Good	The curriculum successfully promotes pupils' spiritual, moral, social and cultural awareness. It ensures they are well prepared for the next steps in their education and for their future lives as British citizens. Pupils have a growing awareness of each other's needs and understand that they should be kind and respectful to others who are different to themselves. From an early age, they are gaining a good understanding of British values such as tolerance and respect. The pupils' awareness is successfully developed through both lessons and a wide range of enrichment activities.
Lincoln Carlton Academy. Lincoln	120	12-13 May 2015	Outstanding	The academy is very successful in promoting pupils' spiritual, moral, social and cultural development and understanding of British values through all aspects of its work. Because of this, pupils are very well prepared by the staff for life in modern Britain. A range of faiths and different cultures is studied. Visits and visitors from different faiths extend pupils' experience and knowledge of the wider world. The academy promotes values through much of its work, teaching pupils about democracy and tolerance, and ensuring there is no discrimination against any groups or individuals.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Holbeach Bank PS. Spalding	45	14-15 May 2015	Requires improvement	The school helps pupils to be prepared for life in modern Britain. Opportunities to help pupils develop their understanding of other cultures and beliefs, as well as to understand the values of our society, are woven into the topics.
The Cowbit St Mary's (endowed) CE PS. Spalding	71	14-15 May 2015	Good	Leaders and governors promote pupils' spiritual, moral, social and cultural development effectively, including their understanding of British Values. As a result, they make sure pupils are well prepared for life in modern Britain. As a church school, pupils learn to respect Christian values which are also enshrined in the school values of honesty and care towards others. Pupils learn about different religions and different cultures through religious education, art, music and geography. Their good spiritual, moral, social and cultural development is having a positive impact on their positive attitudes to learning and their good behaviour.
Wragby PS. Market Rasen	174	17-18 June	Good	Pupils' spiritual, moral, social and cultural development is strong. This ensures that they are well prepared for life in modern Britain. A well planned series of assemblies and themed lessons underpin the school's clear key messages that pupils should always behave with respect and kindness to each other. Pupils have a high level of awareness of British values such as tolerance, equality and fairness for all, and the rule of law. There is absolutely no discrimination in the school, and all pupils have equal opportunities to gain success.

School	NOR	Date inspected	Overall Effectiveness	SMSC
The New Leake PS. Boston	60	1-2 July 2015	Good	Pupils' awareness of British values and spiritual, moral, social and cultural issues is strength. This ensures they are well prepared for life in modern Britain. The school's values of respect, kindness, trust, gentleness, honesty and responsibility are promoted strongly. The 'Conscience Corridors', in which pupils state their opposing views, help them appreciate and respect different points of view, cultures and beliefs. Other work promotes greater understanding of democracy, the rule of law and individual liberty.
Boston Pioneers Free School Academy. Boston	116	2-3 July 2015	Good	The school promotes good spiritual, moral, social and cultural development for its pupils as well as equality and diversity. There are also visits within the locality which support community relations. This helps parents to support the school's good work in preparing their children for life in modern Britain.
St Norberts Catholic PS. Spalding	208	8-9 July	Outstanding	The headteacher has ensured that the spiritual, moral, social and cultural aspects of the curriculum are outstanding. Pupils are well prepared for life in modern Britain. The school's excellent cultural work has won them recognition as an 'Expert Centre for Global Learning' and its work to actively promote fundamental British values is excellent. Religious education teaches full tolerance and respect for those with different beliefs. The work as a 'Rights Respecting' school has taught the pupils much about individual liberty and the rule of law.

School	NOR	Date inspected	Overall Effectiveness	SMSC
SECONDARY				
Sir William Robertson Academy. Lincoln	745	17-18 June 2015	Good	The academy provides good support for students' spiritual, moral, social and cultural development. The curriculum is broad and promotes a good understanding of British values. Students develop character and civic responsibility. They understand the difference between right and wrong. The academy makes sure that sixth form students are safe and that they understand the dangers posed by extremist ideology and by unsafe use of the internet.
Cherry Willingham Community School. Lincoln	353	23-24 June 2015	Inadequate	The religious education department has developed an effective programme of study to help students challenge views that may undermine British values, but such teaching is not widespread throughout the school. Students are taught about the importance of making good moral choices in religious and citizenship education and, through these sessions, gain a good understanding of how such choices can help to keep them safe.
St George's Academy. Sleaford	2250	15-16 July 2015	Good	Learning outside the classroom encompasses a diverse range of learning experiences, educational visits, residential trips, sporting, artistic and cultural opportunities that support students' personal, social, moral and spiritual development. A major strength of the academy is the strong promotion of student's spiritual, moral, social and cultural development. Assemblies, visiting speakers, and the personal, social and health education programme help to make the students aware of health issues, and current local and national political issues. Students understand British values and the rule of law. They also understand the dangers of extremism. There are many opportunities for students to participate in democracy. They are well prepared for life in modern Britain.

SPECIAL SCHOOLS				
The Garth School. Spalding	50	3-4 June 2015	Outstanding	The strong emphasis on developing pupils' spiritual, moral, social and cultural development and promoting British values are an integral part of the schools work. By the time pupils are in the sixth form, the focus is on recognising diversity, respect and tolerance for each other.

Agenda Item 9

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	24th November 2015
SUBJECT:	'A New Settlement- Religion and Belief in Schools'.
REPORT BY:	Religious Education Adviser
NAME OF CONTACT OFFICER:	Wendy Harrison
CONTACT OFFICER TEL NO:	07540 604842
CONTACT OFFICER EMAIL ADDRESS:	wendyanne@aol.com
IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY

This paper was launched by the Rt Hon Charles Clarke and Professor Linda Woodhead on 15th June 2015 as part of the Westminster Faith Debates. The briefing paper focuses on three issues: Collective worship, Religious Education and Faith Schools.

DISCUSSION:

The National Association of SACRES (NASACRE) has asked local SACRES to discuss the recommendations, with a focus on collective worship and RE.

RECOMMENDATION: That the report be noted and any comments made as necessary.

APPENDICES – None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
Westminster Faith Debates	A New Settlement: Religion and Belief in Schools	June 2015	www.faithdebates.uk

A New Settlement: Religion and Belief in Schools

What are the issues that SACREs should be discussing?

On 15th June, 2015, Rt. Hon Charles Clarke and Professor Linda Woodhead launched **A New Settlement: Religion and Belief in Schools** (the full document is available on the NASACRE website) as part of the Westminster Faith Debates in the House of Lords under the sponsorship of Lord Sutherland. The briefing paper focuses on three issues:

1. Collective Worship
2. Religious Education
3. Faith Schools

Salient recommendations

Act of Collective Worship

[1] The current requirement in statute for an Act of Collective Worship should be abolished, and the decision about the form and character of school assemblies should be left to the governors of individual schools. Schools should be required to set out their statement and strategy for promoting Spiritual, Moral, Social and Cultural Education, with school community assemblies as an important part of that strategy, upon which they would be inspected by OFSTED. The government should provide non-statutory guidance to help achieve this. (p63-4)

Comment

Whilst this proposal would not stop SACREs from offering advice and guidance in this area it would mean that there would be no role for SACREs in matters such as Determinations, which are required by the Education Act 1996.

Questions to consider:

- How would the government ensure that individual schools and academies would take this new arrangement seriously if they are not taking the current settlement seriously, according to the report?
- If some schools or academies continued to have an act of collective worship as part of any assembly, especially in light of their foundation documents, would parents still have the right to withdraw their child from such assemblies?

Agreed Syllabuses

[3] The Religious Education syllabus in county and voluntary controlled schools should no longer be set by a system of agreed local syllabuses, but by an agreed national syllabus which would have a

similar legal status to the requirements of other subjects in the National Curriculum.

[4] The nationally-agreed syllabus would be determined by the Secretary of State in agreement with a newly created 'National Standing Advisory Council on Religious Education (NASACRE)' comprising experts on religion and education, and after formal consultation and input from the relevant established professional bodies and representatives of religions, humanism and other belief systems. This nationally-agreed syllabus should be reviewed every 5/7 years. (p.64)

Comment

LAs would no longer have to convene an Agreed Syllabus Conference to review a syllabus and all locally agreed syllabuses would become void at the point of a nationally agreed syllabus being put in place. There is a question, though, as to the point of a nationally agreed syllabus which would have a similar status to the National Curriculum when, increasingly, schools do not have to follow the National Curriculum due to the Academisation programme being pursued by the government; although that also applies to locally agreed syllabuses as well.

Questions to consider:

- Given that the religious make-up of different parts of the UK is so diverse, how would a national document allow for a study of 'the local' in RE?
- How would a decision be made as to which religions would be required to be taught as part of the national agreed syllabus and which non-religious belief systems should be included?
- How would experts from the broad spectrum of traditions from within each religion and non-religious world view be appointed to such a body?

SACREs

[11] The local Standing Advisory Councils on Religious Education (SACREs) are given a new role which includes participating in the consultations about the content of the national RE curriculum, helping local implementation of the national RE syllabus, promoting community cohesion and educating for diversity, and advising on local availability of religious instruction. The Local Authority too can use the guidance when it goes through discussions about whether to adopt the syllabus recommended or not. If the syllabus varies widely from the guidance LAs have the right to ask why. In this case members of Committee D of the ASC are crucial as they are the LA representatives on the ASC. If they cannot answer that question the quality of the work of the ASC can be rightly called into question. (p.65)

Comment

The proposal is not to get rid of local SACREs but to see their role transformed. Clearly, SACREs will be involved in the consultation process about a national agreed syllabus but how they would exercise their functions otherwise is not clear. The key question has to be: how would SACREs themselves respond to this re-visioning of their role?

Of course SACREs currently have the role of supporting RE by having links with local initial teacher training providers, supporting CPD for teachers and recommending (or not) resources for schools to use to support the locally agreed syllabus. Would this role be retained by SACREs or would it pass to the government?

Questions to consider:

- To what extent would a SACRE be allowed to hold its LA, schools and academies to account in ensuring pupils receive high quality religious education according to a national syllabus?
- Would any such role conflict with that of Ofsted?

Right of withdrawal

There is a proposal to remove the parental right to withdrawal if the recommendations in the briefing paper are adopted (Proposal 8). What is not clear is how this would work in practice if not all schools or academies had to adopt a new nationally agreed syllabus. This could lead to confusion as to why some parents did have the right to withdraw and others did not.

Therefore, SACREs might like to ask the question:

- If the right to withdraw from RE was removed in schools following a nationally agreed syllabus what would be the arrangements for schools and academies not following such a syllabus?

Helping NASACRE respond to the proposals

When SACREs have considered a response it would be useful if they could be sent to NASACRE to ensure that its own position reflects that of the membership when speaking to government. As there is no current timetable of events it is difficult to know by what point this would be needed, nevertheless all SACREs should have had an opportunity to consider the proposals put forward by Rt. Hon Charles Clarke and Prof Linda Woodhead and respond to them by the end of the Autumn term 2015. Responses can be sent to NASACRE at secretary@nasacre.org.uk

Agenda Item 11

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	24th November 2014
SUBJECT:	SACRE Action Plan
REPORT BY:	Religious Education Adviser
NAME OF CONTACT OFFICER:	Wendy Harrison
CONTACT OFFICER TEL NO:	07540 604842
CONTACT OFFICER EMAIL ADDRESS:	wendyanneh@aol.com
IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: Update of items currently included in the Action Plan.

DISCUSSION: Members of SACRE undertook a self-evaluation task using a guide and tool developed by the Qualification & Curriculum Authority (QCA). A template was prepared for the Action Plan and suggestions made by SACRE members have been progressively incorporated. An archive version has also been prepared.

RECOMMENDATION: That the status of the current Action Plan and Archive version be approved and/or amended.

APPENDICES – these are listed below and attached at the back of the report.
Appendix 1 – SACRE Action Plan including the Archive Version

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
QCA Guide	SACRES & SELF EVALUATION: A GUIDE	Nov 2004	School Improvement Service County Offices

Lincolnshire SACRE Action Plan 2014-2016

Objective: To increase the effectiveness of SACRE

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
1.To continue to fund RE Adviser post		SACRE	April 2015		Contract renewed from April 2015	LCC funding
2.To recommend key actions for the RE Advise	2.1 To monitor RE provision and collective worship in cross-phase non Church maintained schools	SACRE/ RE Adviser	April 2014	On-going 3x per year	Written reports prepared for Schools. Composite report for SACRE.	
	2.2 To provide analysis of SMSC in Ofsted reports	RE Adviser	April 2014	On-going 3 x per year	Written summary provided for SACRE. Good and outstanding practice identified. Schools with areas for development visited by RE Adviser to ensure improvement.	
	2.3: To promote the locally Agreed Syllabus and support teachers by providing high quality CPD	SACRE/RE Adviser	April 2014	On-going	AS promoted in schools through training and support. Improved teaching and learning.	

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
	2.4: To respond to national initiatives in RE	SACRE/RE Adviser	April 2014	On-going	SACRE members kept informed. Representatives of national bodies such as Ofsted, local MPs, etc. are made aware of SACRE's views on key issues.	
	2.5. To update and address any changes in the OFSTED Inspection Framework	SACRE/RE Adviser	April 2014	On-going	Members kept up to date about Information about the impact of Ofsted on RE, acts of collective worship and SMSC.	
	2.6: To provide training for SACRE members	RE Adviser	April 2014	On-going	SACRE members better informed about RE, acts of collective worship, SMSC and as a result feel more confident about their role.	
	2.7. To advise on and participate, where appropriate, in INSET	SACRE/ LCC	April 2014	On-going	INSET programme drawn up and delivered, positive impact in schools.	
3. To produce Annual Report	3.1: To write report, distribute where appropriate.	RE Adviser	Annually	On-going	Schools and other bodies kept informed about the work of SACRE.	LCC
4. To support schools not meeting legal requirements	4.1: To receive report from RE Adviser (see 2.1 above)	SACRE/RE Adviser	April 2014	On-going	Reports received, impact of RE Adviser's actions seen, schools meeting requirements.	
5. To maintain effective liaison between SACRE and the Diocesan Authority	5.1: To convene meetings between Diocesan and LCC Religious Advisers	Diocese/SACRE	April 2014	On-going	Collaborative arrangements strengthened still further.	

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
	5.2:To consider specific projects for shared funding	Diocese/SACRE	April 2014	On-going	Projects successfully identified.	
	5.3. To hold a SACRE conference every 18 mths.	Diocese/RE Adviser	November 2014	On-going	Improved networking for schools, positive impact upon classroom practice.	

SACRE Action Plan 2010-2014

Archived version

Objective: To increase the effectiveness of SACRE

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
1. To encourage the LA to appoint an RE Adviser	1.1. Finance allocated	CT/ Director	Sept 06		Finance secured for at least a part time post	£20 000 Allocated initially by LCC
	1.2. Post advertised	CfBT	July 06	N/a	Applications received	N/a
	1.3. Interviews held	CfBT Principal Inspector	July 06	N/a	Appropriately qualified applicant(s) interviewed	N/a
	1.4. Appointment made	CfBT/LCC	July 06	N/a	RE Adviser appointed to a post dedicated to RE issues	£20 000
2.To seek better funding for general purposes and to provide for the RE Adviser post	2.1. To seek an increase from the present £3000 to £5000 for the general budget.	CT	April 06	March 08	Appropriate funding stream more closely matches SACRE's identified needs.	£5000 from LCC confirmed.
	2.2. To increase funding to support the RE post.	CT	Sept 2007	Annual	Increase in funding secured for 2007 in the first instance.	£38,000 from LCC (2007/2008)
	2.3. LCC working party set up	RE Adviser	Feb 08	On-going	Issues of concern debated by LCC non-church schools (to include all phases/types of school, senior/middle management, SACRE colleagues, other contacts.	Funding (e.g.supply) via SACRE general budget

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
3. To embed the revised Agreed Syllabus	3.1. To deliver INSET with focus upon the terms of reference of the new Agreed Syllabus launched in Feb 06. INSET provided for Key Stages 1 – 4	RDM/PB	05/06/06	11/12/06	Delivery of high quality INSET. School survey reveals the degree of acceptance and application of the AS.	Cost to be met from SACRE budget plus schools' PDA
4. To hold a SACRE Conference	4.1. To convene a Working Party to plan and coordinate the event	PB	March06	June 07	Details presented to SACRE	SACRE's budget and schools' PDA
	4.2. To agree date and venue for Conference: 26th June 2007 at Horncastle College	PB/SACRE	N/a	N/a	Date and venue jointly agreed by Diocese and SACRE	
	4.3. To invite Speakers	PB/SACRE	N/a	N/a	Mark Chater (QCA) Lat Blaylock (Consultant) accept invitation	
	4.4. Conference held	PB/SACRE	June 2007	N/a	Well supported by teachers and SACRE members Excellent feedback from course participants	
5. To hold an Annual Special Schools Day	5.1. To base the Day on the theme of 'Stories from the Religions' with seven religions represented	PB	Oct 2007	N/a	Receipt of very positive evaluations of the event	70 pupils/helpers attending at cost of £3 per head. Shortfall of £52.96 met from SACRE general budget
	5.2. To increase funding to support the RE post	CT	Sept 07	Annual	Increase in funding secured for 07/08 in first instance	£38,000 from LCC (07/08) Funding from base budget 08/09
6. To monitor recruitment and retention	6.1. RE Adviser to keep SACRE informed of current situation, and LCC's Recruitment Manager consulted where necessary.	SACRE	Sept 06	Ongoing	Situation kept under review	

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
7.To prepare bid for Young Inter-faith Award Project (2009/2010)	7.1.To investigate whether any current County Council Projects could be linked into applications	Assistant Director (Universal) Children's Services	Jan 09	March 09	Details presented to SACRE	£5000 awarded to SACRE
	7.2. To disseminate information of Young Inter-faith Award to Youth Cabinet and Communications Lead Officer	LCC Head of Participation and Inclusion	March 2009	t.b.d.	Information circulated	
	7.3. To plan Award Project	Assistant Director (Universal)	Summer/ Autumn 09	t.b.d	Award planned in line with guidelines sent by NASACRE	Funding for publicity and awards through Children's Services budget
	7.4. To submit a bid for funding from NASACRE to permit an exploration of the diversity of faiths within the County and to support the development of teaching materials.	Assistant Director (Universal)	March 09	09/10	Bid prepared and submitted. SACRE award granted.	Award not granted – action carried forward
9. To monitor and report on collective worship	9.3 To receive report from RE Adviser	LCC/Diocesan RE Adviser	April 2008	Nov 2009	SACRE kept informed.	
	9.4. To issue further guidelines where required	SACRE/RE Adviser	On-going		Receipt of detailed information of current situation.	
	9.5. To suggest that Acts of Collective Worship be an agenda item at Heads/Governors meetings	Clerk to contact Andy Breckon – SACRE (via Andy Breckon and Hilary Wells)			Guidelines issues and applied in school.	

Priority	Actions	Responsibility	Begin	End	Success criteria	Resources
10. To review the Agreed Syllabus	10.1. Consult teachers through a questionnaire 10.2. Set up an Agreed Syllabus Conference 10.3. Set up a teachers' working party to undertake review 10.4 Complete/implement review	ASC/RE Adviser	2010-2012		Revised syllabus in schools, improved teaching and learning.	
11. To establish a Directory of Visitors and places of worship	11.1. To prepare for inclusion on web-page	Diocese and RE Adviser	Autumn 2011	On-going	Directory drawn up and transferred to web-page.	

SACRE Action Plan 2010-2012

Archived version

Objective: To increase the effectiveness of SACRE

Priority	Actions	Responsibility	begin	end	Success criteria	Resources
1. To encourage the LA to appoint an RE Adviser	1.1. Finance allocated	CT/ Director	Sept 06		Finance secured for at least a part time post	£20 000 allocated initially by LCC
	1.2. Post advertised	CfBT	July 06	N/a	Applications received	N/a
	1.3. Interviews held	CfBT Principal Inspector	July 06	N/a	Appropriately qualified applicant(s) interviewed	N/a
	1.4. Appointment made	CfBT/LCC	July 06	N/a	RE Adviser appointed to a post dedicated to RE issues	£20 000
2. To seek better funding for general purposes and to provide for the RE Adviser post	2.1. To seek an increase from the present £3000 to £5000 for the general budget.	CT	April 06	March 08	Appropriate funding stream more closely matches SACRE's identified needs.	£5000 from LCC confirmed.
	2.2. To increase funding to support the RE post.	CT	Sept 2007	Annual	Increase in funding secured for 2007 in the first instance	£38,000 from LCC (2007/2008)
	2.3. LCC working party set up	RE Adviser	Feb 08	ongoing	Issues of concern debated by LCC non church schools (to include all phases/types of school, senior/middle management, SACRE colleagues, other contacts.	Funding (e.g.supply) via SACRE general budget
3. To embed the revised Agreed Syllabus	3.1. To deliver INSET with focus upon the terms of reference of the new Agreed Syllabus launched in Feb 06. INSET provided for Key Stages 1 – 4	RDM/PB	05/06/06	11/12/06	Delivery of high quality INSET. School survey reveals the degree of acceptance and application of the AS.	Cost to be met from SACRE budget plus schools' PDA

4. To hold a SACRE Conference	4.1. To convene a Working Party to plan and coordinate the event	PB	March06	June 07	Details presented to SACRE	SACRE's budget and schools' PDA
	4.2. To agree date and venue for Conference: 26th June 2007 at Horncastle College	PB/SACRE	N/a	N/a	Date and venue jointly agreed by Diocese and SACRE	
	4.3. To invite Speakers	PB/SACRE	N/a	N/a	Mark Chater (QCA) Lat Blaylock (Consultant) accept invitation	
	4.4. Conference held	PB/SACRE	June 2007	N/a	Well supported by teachers and SACRE members Excellent feedback from course participants	
5. To hold an Annual Special Schools Day	5.1. To base the Day on the theme of 'Stories from the Religions' with seven religions represented	PB	Oct 2007	N/a	Receipt of very positive evaluations of the event	70 pupils/helpers attending at cost of £3 per head. Shortfall of £52.96 met from SACRE general budget
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6. To monitor recruitment and retention	6.1. RE Adviser to keep SACRE informed of current situation, and LCC's Recruitment Manager consulted where necessary.	SACRE	Sept 06	Ongoing	Situation kept under review	
7.To prepare bid for Young Inter-faith Award Project (2009/2010)	7.1.To investigate whether any current County Council Projects could be linked into applications	Assistant Director (Universal) Children's Services	Jan 09	March 09	Details presented to SACRE	£5000 awarded to SACRE
	7.2. To disseminate information of Young Inter-faith Award to Youth Cabinet and Communications Lead Officer	LCC Head of Participation and Inclusion	March 2009	t.b.d.	Information circulated	
	7.3. To plan Award Project	Assistant Director (Universal)	Summer/Autumn 09	t.b.d	Award planned in line with guidelines sent by NASACRE	Funding for publicity and awards through Children's Services budget
	7.4. To submit a bid for funding from NASACRE to permit an exploration of the diversity of faiths within the County and to support the development of teaching materials.	Assistant Director (Universal)	March 09	09/10	Bid prepared and submitted. SACRE award granted.	Award not granted – action carried forward

8. To recommend key actions for the RE Adviser	8.1. To help construct a SACRE website	SACRE/LCC/CfBT	December 2006	July 2010	Website established and regularly updated.	CfBT –funding stopped after 2 nd year. £5000 funded through Equality & Diversity grant.
	8.2. To address the changes in the 2009 Ofsted Framework.	RE Adviser/SACRE	September 2009	December 2011	SACRE kept informed.	
	8.3. To plan and deliver an annual 6 day course for HLTAs teaching RE.	RE Adviser	September 2009	December 2010	Improved quality of teaching and learning in RE.	
	8.4. To develop resources for key stage 1 to improve pupils' awareness of a range of faiths.	RE adviser/teachers' working party	September 2009	July 2011	Project boxes ('RE-Play) in schools, impact being monitored.	
9. To monitor and report on collective worship	9.3 To receive report from RE Adviser	LCC/Diocesan RE Adviser	April 2008	Nov 2009	SACRE kept informed	
	9.4. To issue further guidelines where required	SACRE/RE Adviser	On-going		Receipt of detailed information of current situation.	
	9.5. To suggest that Acts of Collective Worship be an agenda item at Heads/Governors meetings	Clerk to contact Andy Breckon – SACRE (via Andy Breckon and Hilary Wells)			Guidelines issues and applied in school	
10. To review the Agreed Syllabus	10.1. Consult teachers through a questionnaire 10.2. Set up an Agreed Syllabus Conference 10.3. Set up a teachers' working party to undertake review 10.4 Complete/implement review	ASC/RE Adviser	2010- 2012		Revised syllabus in schools, improved teaching and learning	
11. To establish a Directory of Visitors and places of worship	11.1. To prepare for inclusion on web-page	Diocese and RE Adviser	Autumn 2011	On-going	Directory drawn up and transferred to web-page	

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Report by Gillian Georgiou - Diocese and Cathedral Religious Adviser

Diocesan Matters Update

My work has been largely taken up in recent weeks by meetings with colleagues on a vision for the future of RE. I have worked with a group of RE professionals – teachers (primary and secondary), ITE providers, independent consultants, Diocesan advisers as part of Culham St Gabriel's *Thinking and Doing* days, producing materials that can be used nationwide to encourage a wide audience to reflect on the current situation of RE and possible future changes and developments. I also sit on the National Society's RE Development Group, which has, amongst other things, been working on the launch of *The Christianity Project*, a series of materials developed in association with RE Today with a concept-based pedagogy that will enable teachers to deliver high-quality teaching of Christianity from Foundation Stage to KS3.

In addition to this, I continue to work with local schools on developing their RE. The training I have been asked to provide is becoming more focused on the RE Enquiry Framework and assessing progress in RE, as many schools consider how to make RE more compatible with the other curriculum planning they carry out. I am also increasingly being asked to provide training on the core concepts in a variety of religions including, but not limited to, Christianity.

I continue to produce a termly newsletter (the last edition went out just after half term) and run eight termly cluster meetings around the Diocese of Lincoln. During the autumn term cluster meetings, we discussed the Clarke/Woodhead report. It became clear that the teachers I spoke with were keen to have a national curriculum or framework for RE that set standardised core content and learning outcomes. They felt this would help resource teachers across the country so that RE is delivered with parity in different localities. They were also keen that the opportunity for parents to withdraw their children from RE was removed from the statute, particularly as they felt that parents were more often using this statute to *selectively* withdraw from the teaching of Islam only. Although there is no specific provision for selective withdrawal in the legislation, schools are confused as to whether parents should be allowed to selectively withdraw their children from RE.

In my role as the Cathedral Schools Officer, I have recently produced educational resource packs for primary, secondary and special schools in conjunction with the upcoming exhibition of the Methodist Modern Art Collection in Lincoln Cathedral. This is a collection of modern art with religious and spiritual significance and I intend to run tours and workshops for schools to help them explore the relationship between religion

and art. I would encourage members of SACRE to visit this exhibition if possible; it opens on the 12th February 2016.

Gillian Georgiou

Diocesan RE Adviser